

What We Learn In Kindergarten

One thing is for sure, kindergarten is not what it used to be! The days of naps and unstructured play are long gone! Listed below is the skills your child will learn based on national standards and the concepts are pretty much the same no matter what standards your state uses!

Reading	Math
<ul style="list-style-type: none"> • Understand features of print: left to right, top to bottom • ID the parts of a book • Name and write upper and lower case letters and sounds • Rhyme identification and production • Break words into syllables • Isolate & substitute beginning, middle, and ending sounds in words • Long and short vowel sounds • Read high frequency words • Read emergent level text for purpose and understanding • Answer questions about and retell stories • ID character, setting, and major events in a story • ID author and illustrators roles • Compare stories • Spell simple words phonetically • Write a variety of stories ranging from research papers to personal narratives • Write multiple sentences with proper spacing, capitalization, punctuation and meaningful content • Recognize appropriate uses for nouns and verbs and use singular and plural correctly • Use inflections and affixes correctly (-ed, -ing, un-, -pre-, etc.) 	<ul style="list-style-type: none"> • Count to 100 by ones and tens • Count on from a given number • Write numbers 0-30 • Represent a number of objects with a written number & count to answer how many • Understand counting means one more and represent that with numbers and objects • ID if a group of object is greater than, less than, or equal to another group • Addition and subtraction word problems within 10 • Take apart numbers to 10 in more than one way • Find the number to make 10 when given a number • Add and subtract fluently within 10 • Put together and take apart numbers up to 19 ($18=8+10$) • Understand the concept of tens & ones • Describe/compare/contrast measurable features of objects • Put objects into categories and sort those categories by count • Name shapes no matter the orientation • Use terms of position: below, beside, etc • ID 2 and 3 dimensional shapes • Use language to describe shapes similarities and differences (corners, vertices, sides, etc) • Create & model shapes in environment and in other shapes

This is the meat of what we will be working on this year. You can do a Google search for kindergarten standards in your state to find a full listing and with all subject areas!

